

SAC Meeting 12-12-16

Members present: Kirk, Jill, Markus K., Gavin K., Becca K., and Ann L.

1. Gavin shared update from DAB:

- Scott Neilson and Pete Hall presented at meetings. The meetings provide insights at the district level, but it's more of presentation format versus discussions.
- Gavin suggested we have an alternate because there are some upcoming meetings he can't attend.

2. Kirk reviewed the purpose and norms for the SAC

3. Kirk shared Kruse updates:

- Oct 5 enrollment was 496 versus projected 511, so we don't owe via "true-up," because we took the 3-year average for this year, but it will impact our budget for next year. We will look at school of choice in February to see if we want to accept students into our grade levels with low class sizes to help with the drop in enrollment.
- Jill shared current PD set-up that is happening at staff meetings for the new math curriculum. Becca shared how the district chose this curriculum last year.
- Kirk shared that 2nd-5th grade students are taking a Winter MAP this year for reading and math. Kirk explained this is a mid-year benchmark to see where students are, and that there are new reports in MAP that allow teachers to analyze the results in further depth.
- Kirk shared that P/T conference dates have been moved to January 24th and 26th. Kirk shared that we surveyed parents and staff about conferences for next year. Kirk shared that the majority of parents said they like having intake conferences before school starts, but the staff preferred more traditional conference timing.

4. Jill shared an overview of the parent survey results. She pointed out that in every dimension, the results were 96% or more with favorable responses. A common theme when digging into the subgroups was that parents feel they would like more information from teachers on how their child is doing along with goals for improvement. The group discussed ways to try to improve the survey such as: making it shorter, having it come from PSD instead of Panorama so people don't delete it, and only ask questions that parents can speak to knowledgeably.

5. Kirk shared the SUIP addendum document. He explained we do not have to write a brand new plan this year, but only had to do a one-page addendum with a targeted goal area along with steps to address that area and how to measure progress in that area. We will be focusing on students who fall below the 35th percentile in math as measured by standardized testing, and Kirk read through the rest of the addendum to share our plan of how to meet those students' needs, along with how we plan to measure their growth.